

Boundary FAQs

- **Who makes the final decision on boundaries?**

The Board of Education of the Iron County School District makes the final decision on boundaries — following many meetings and the collection of public comment at an open house scheduled from 6 p.m. to 8 p.m., Jan. 12 at Cedar Middle and Canyon View Middle schools. A public hearing will be held at 6 p.m. on Feb. 17 in the boardroom at 2077 W. Royal Hunte Drive. Public comment periods are also a part of the regular board meetings on Jan. 27 and Feb. 24. The board is expected to make a decision during its regular meeting on Feb. 24.

- **Do the boundaries consider growth?**

Yes. The district visits periodically with city and county planners to keep abreast of new and future developments within the school district. This communication allows the district to stay current about plans for residential housing and apartments and the impact such developments could have on its schools. Each school boundary was drawn to leave some room for growth.

- **How does the district determine the number of students living in each neighborhood?**

The district uses a fairly sophisticated computer program which merges the student database with geographical maps of the county. It allows the user to highlight a house, street or neighborhood and report how many students by grade are in the area. Such detail allows the district to utilize accurate data and draw boundaries based on the information.

- **How does the district determine maximum student enrollments for each school?**

There are many considerations involved in the process. The first variable is the number of classrooms. The second variation is special programs that require full-size classrooms, such as special education, music, art or STEM. The district also considers optimal class sizes, which vary by grade.

- **Will boundary changes go into effect immediately?**

Once the Board adopts the boundaries, they will go into effect for the 2026-27 school year for elementary. The Board also will consider adopting new middle school and high school boundaries for Cedar and Canyon View high schools and middle schools to go into effect during the 2027-28 school year.

- **Can students get a variance to attend the school of their choice?**

Yes. Utah is an open enrollment state. Boundary variance requests are accepted during the open enrollment period which began Nov. 15 and ends Feb. 6, 2026. Utah law indicates that when new boundaries are approved, parents will be given 30 days after the vote to request a variance.

- **Are the boundaries finalized?**

No. Proposed boundaries can be viewed at <https://www.irondistrict.org/page/boundary-proposal>. Public input will be received and considered. An open house is scheduled for Jan. 12 at 6 p.m. Larger maps will be available for viewing and attendees will have the opportunity to ask questions and submit comments via comment cards or the online form — <https://bit.ly/boundarystudy>. A public hearing will be held on Feb. 17 at 6 p.m. Public comment periods are also a part of the regular board meetings on Jan. 27 and Feb. 24. While social media is a popular venue for communicating opinions, the district cannot monitor all posts regarding boundaries.

- **Will parents get to see the proposed boundaries before they are finalized?**

Yes. There will be multiple opportunities to see the boundaries. The preliminary boundaries are posted to the website <https://www.irondistrict.org/page/boundary-proposal>. Any adjustments made prior to the final adoption will be posted on the website and sent to the parents through e-mail and posted to social media. Additionally, an open house will be held from 6 p.m. to 8 p.m. Jan. 12 at Cedar and Canyon View middle schools and a public hearing is scheduled for 6 p.m. on Feb. 17.

- **Why are you splitting ecclesiastical boundaries?**

Other “affiliate” boundaries cannot be considered in school boundary studies. Growth often changes those lines as well, creating a moving target. The district attempts to keep neighborhoods together, but understands that lines must be drawn somewhere whether that be down the middle of a major roadway or through backyards. The definition of a “neighborhood” is subjective.

- **Will boundary changes decrease the amount of students per classroom?**

The student/teacher ratio may decrease a minimal amount because of the boundary changes. Some classes are larger or smaller, depending on how individual schools decide to allocate staffing. However, boundary changes also can help with crowded hallways, space in the commons and restroom usage during breaks.

- **Why did you split my neighborhood?**

In a boundary realignment, lines must be drawn. Natural geographic features, such as fields, waterways and parks are considered as good dividers. Roadways and boundaries of other schools such as elementary or high schools are also looked at as good places to draw preliminary lines. For some a “neighborhood” could be defined as a large ecclesiastical group or housing development. For others, the “neighborhood” includes those across a major roadway. Still others may say their “neighbor” is their child’s best friend who lives miles away. The goal of the district in a boundary change is to create an optimal learning environment at each school.